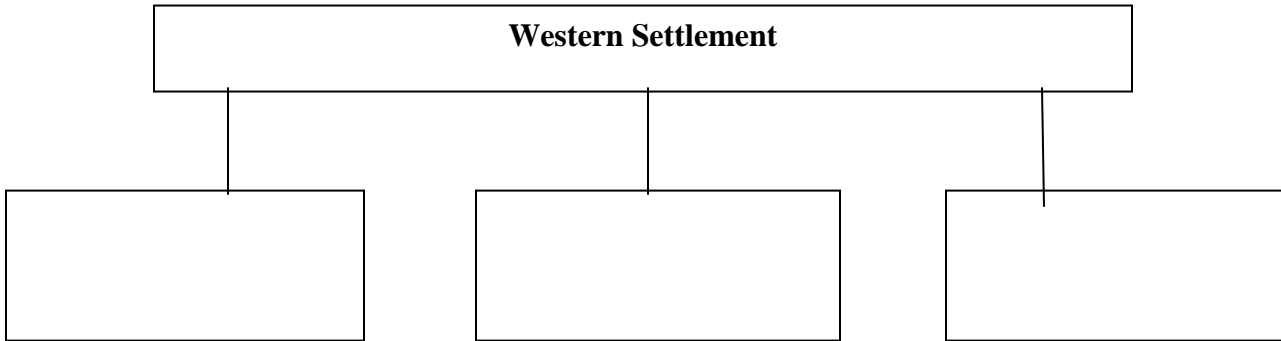


Name _____ Class _____

Grade Seven Mid-Year Review

Complete this graphic organizer by describing how western settlement affected Native Americans.



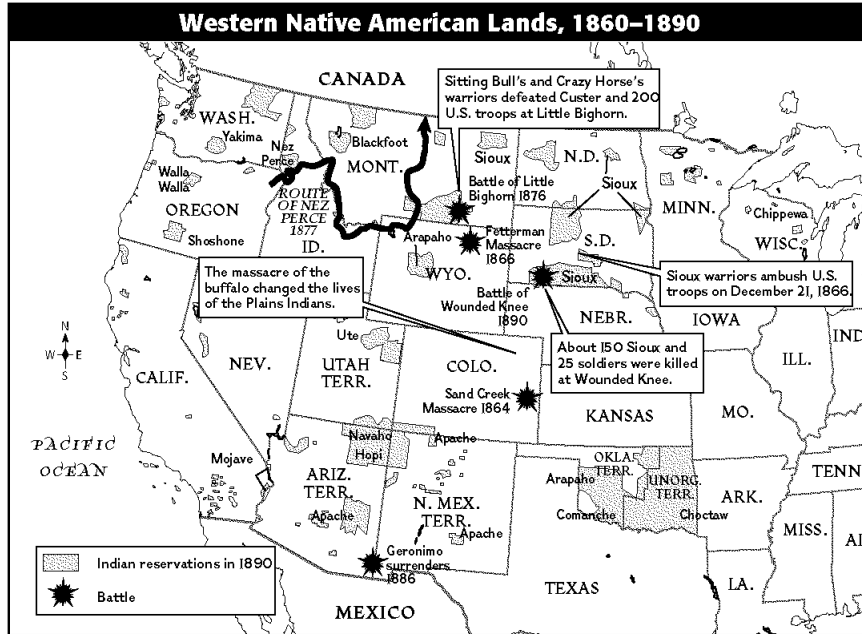
Write a few sentences explaining how the United States government changed the traditions and cultures of the Native Americans.

The expansion of the railroad system was accompanied by consolidation – the practice of combining separate companies. How did the railroad barons use consolidation and what was the effect of doing business like this?

“We’re going to get a car now that we can make in great volume and get the prices way down.”

Who made this prophetic remark to his company’s general superintendent?

- a. Henry Ford
- b. Thomas Edison
- c. John D. Rockefeller
- d. George Eastman



The information on this map suggests that the action at Wounded Knee was essentially which of the following?

- a. massacre of whites
- b. massacre of Native Americans
- c. a fair fight
- d. all of the above

In which of the following states did the Sioux people live in the time period shown on the map?

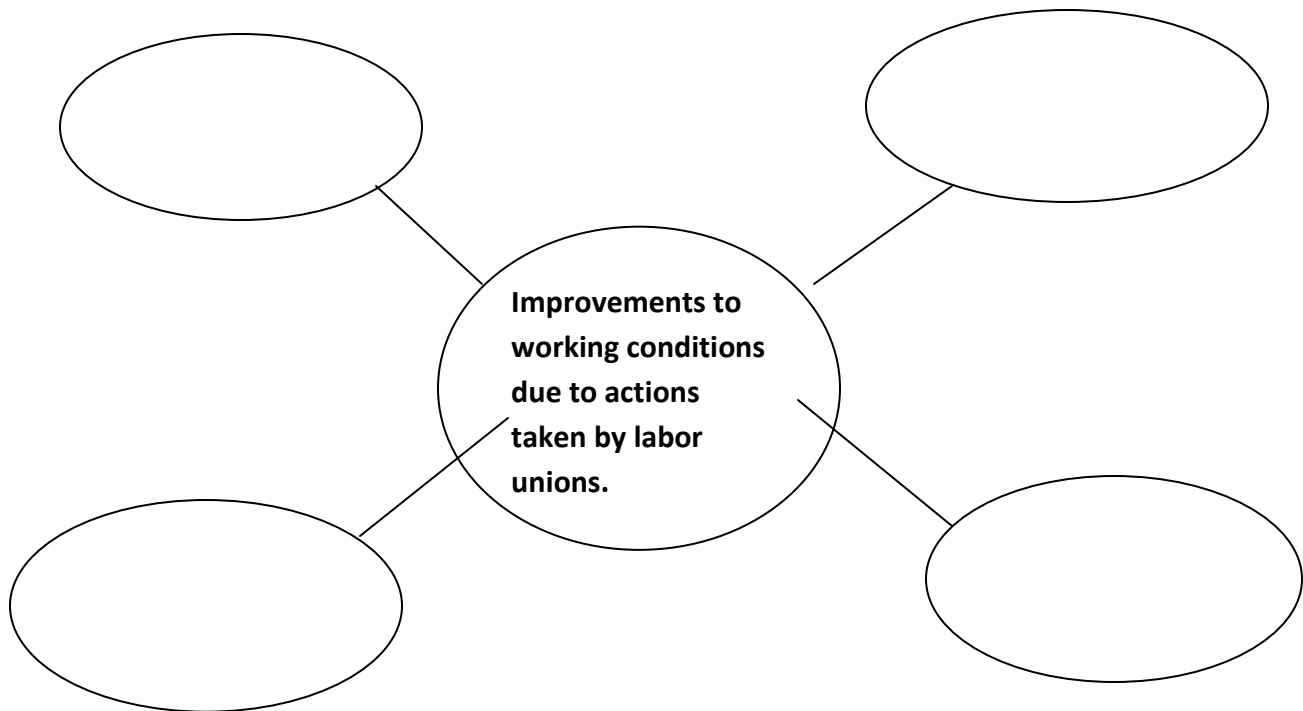
- a. Montana, Wyoming, Colorado
- b. Washington, Oregon, Idaho
- c. North Dakota, South Dakota, Minnesota
- d. North Dakota, South Dakota, Montana

“At seven o’clock we all sit down to our machines and the boss brings to each one the pile of work that he or she is to finish during the day. . . . This pile is put down beside the machine and as soon as a skirt is done it is laid on the other side of the machine. . . . The machines go like mad all day, because the faster you work, the more money you get. Sometimes in my haste I get my finger caught and the needle goes right through it. . . . We all have accidents like that. . . . Sometimes a finger has to come off. . . . All the time we are working the boss walks about examining the finished garments and making us do them over again if they are not just right. So we have to be careful as well as swift. . . .”
–Account of a young woman working in New York City’s garment industry

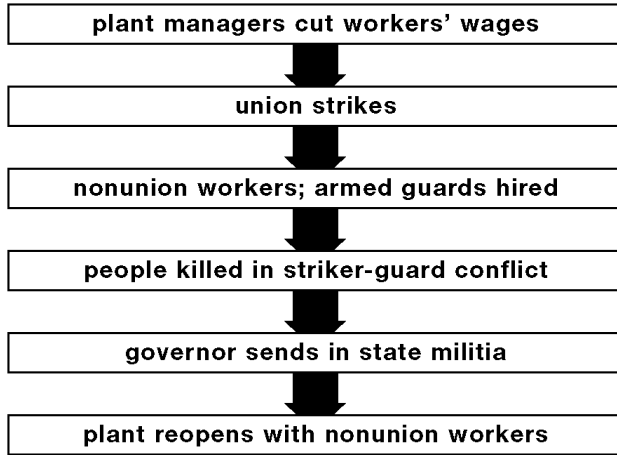
According to this passage, working too fast in a sweatshop could cause _____.

- a. machines to break down
- b. coworkers to get angry
- c. the boss to offer a day off
- d. accidents and mistakes to occur

Complete the graphic organizer by listing improvements made in working conditions due to the forming and actions of labor unions.



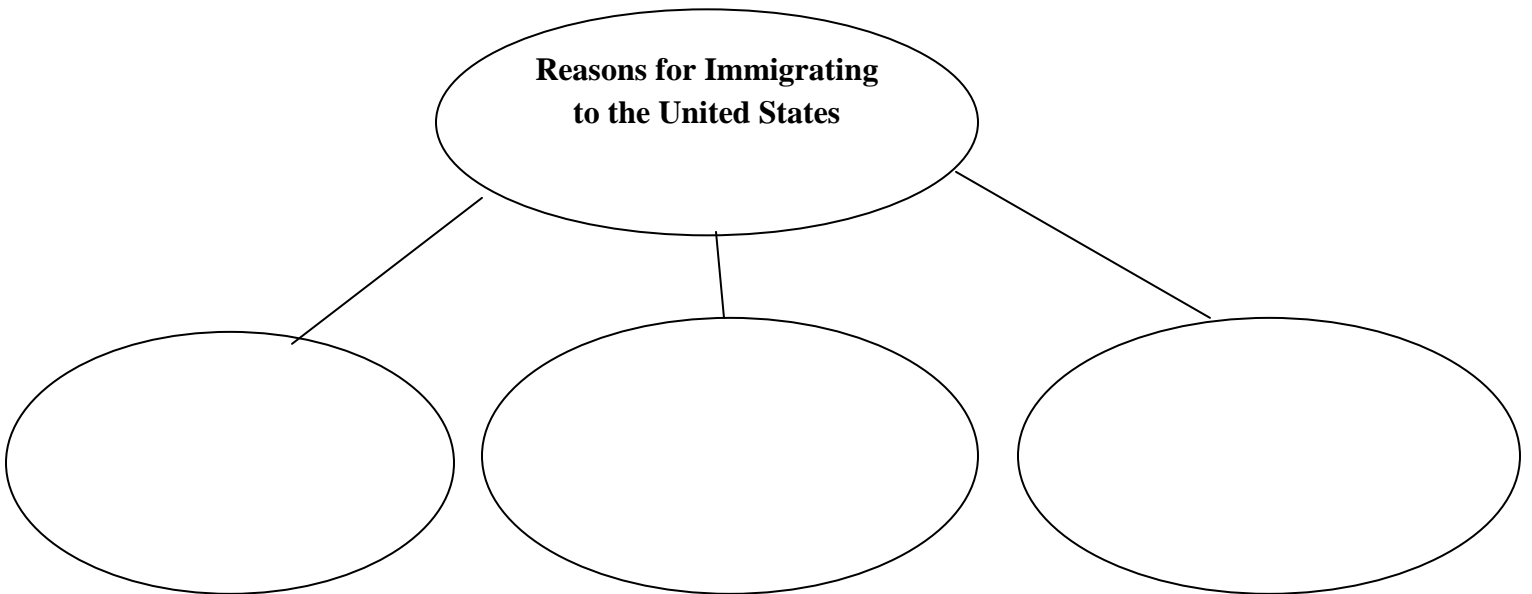
The Homestead Strike



Based on the flowchart, which of the following did *not* lead to the governor sending the state militia in to deal with the Homestead Strike?

- a. plant reopens with nonunion workers
- b. plant managers cut workers' wages
- c. nonunion workers; armed guards hired
- d. union strikes

Complete the graphic organizer by writing the reasons immigrants came to America.



What problems in Europe were “push” factors that led people to emigrate? What features of American life were “pull” factors that attracted them to the United States?

“WHEN once I asked the agent of a notorious Fourth Ward alley how many people might be living in it I was told: One hundred and forty families, one hundred Irish, thirty-eight Italian, and two that spoke the German tongue. Barring the agent herself, there was not a native-born individual in the court. The answer was characteristic of the cosmopolitan character of lower New York, very nearly so of the whole of it, wherever it runs to alleys and courts. One may find for the asking an Italian, a German, a French, African, Spanish, Bohemian, Russian, Scandinavian, Jewish, and Chinese colony. Even the Arab, who peddles "holy earth" from the Battery as a direct importation from Jerusalem, has his exclusive preserves at the lower end of Washington Street. The one thing you shall vainly ask for in the chief city of America is a distinctively American community. There is none; certainly not among the tenements.”

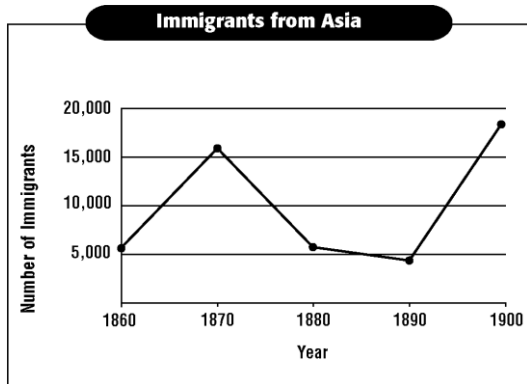
–Jacob Riis, *How the Other Half Lives*

In this excerpt, how does Riis characterize “the distinctly American community”?

- a. It is composed of the original residents of the old parts of the East Coast.
- b. It is made of Native American groups that first lived in North America.
- c. It doesn't exist; American communities are mixtures of varied peoples.
- d. It is the Dutch settlers of the first colony, New Amsterdam.

What settlement house was founded by Jane Addams?

- a. Hull House
- b. Addams House
- c. Settlement Aid House
- d. Jane's House



Based on the line graph, in what year was immigration to the United States from Asia less than 5,000?

- a. 1890
- b. 1880
- c. 1870
- d. 1860

Which process gave voters the opportunity to accept or reject measures that the state legislature enacted?

- a. referendum
- b. primary
- c. recall
- d. initiative

What allows voters to remove unsatisfactory elected officials from their jobs?

- a. referendum
- b. primary
- c. recall
- d. initiative

List and explain two or more reforms for each category.

Government	Business	Voting

"It is the duty of the public to know."
 –Ida Tarbell

How did the muckrakers let the public know about corrupt practices?

- a. by writing newspaper and magazine articles
- b. by running for political office on reform platforms
- c. by calling for protest rallies and industrial strikes
- d. by petitioning Congress for reform regulation

Progressive Amendment	What did the Progressive Amendment change?
16th Amendment	
17th Amendment	
18th Amendment	
19th Amendment	

Section 1

"The Senate of the United States shall be composed of two Senators from each State, elected by the people thereof, for six years; and each Senator shall have one vote. The electors in each State shall have the qualifications requisite for electors of the most numerous branch of the state legislatures."

This excerpt is from the _____, which was a product of the _____ movement.

- a. Fourteenth Amendment, civil rights
- b. Seventeenth Amendment, progressive
- c. Eighteenth Amendment, temperance
- d. Nineteenth Amendment, muckraking

What Progressive changes were brought about by President Theodore Roosevelt’s “Square Deal”?

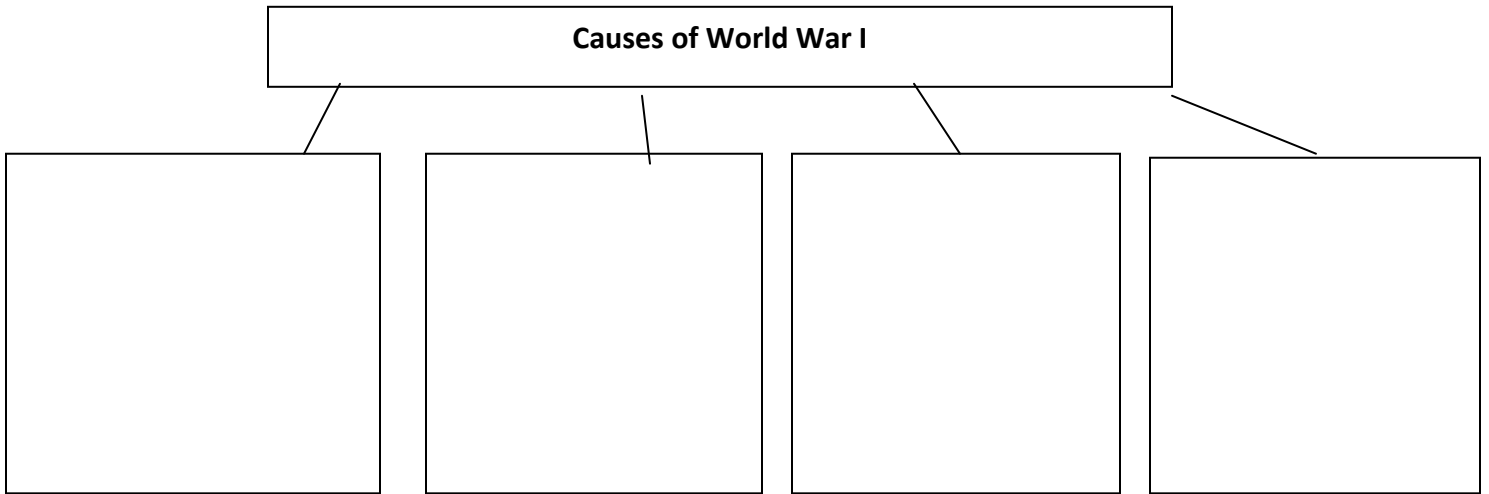
	Changes made by President Roosevelt’s Progressive “Square Deal”
Trusts	
Unions	
Government Regulations	
Conservation	

Explain Susan B. Anthony’s role in the Women’s Progressive Movement.

Explain and provide examples of how the United States followed these policies at the end of the 1800s and early 1900s.

Isolationism	
Expansionism	
Imperialism	

Complete the graphic organizer by identifying and explaining four causes of World War I.



List and explain three reasons why the United States decided to join the Allied forces during World War I.

Reasons United States Joined Allied Forces	
1.	
2.	
3.	

What is the historical, architectural, political and economic importance of the Panama Canal?

THE BIG FOUR AT THE PARIS PEACE CONFERENCE

REPRESENTATIVE'S NAME

COUNTRY

Wilson's Plan for Peace

Both

The Allied Plan for Peace
