

**TECHNOLOGY SCHOOL WIDE RUBRIC  
BARRINGTON MIDDLE SCHOOL GRADES 6-8**

<b>CRITERIA</b>	<b>Exceeds the standard</b>	<b>Meets the standard</b>	<b>Almost meets the standard</b>	<b>Does not meet the standard</b>
<b>Basic operations and concepts</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Applies and models a sound understanding of the nature and operation of technology systems using content specific tools, software applications, and simulations (e.g. graphing calculators, Microsoft Office suite™, etc.) (NETS 1)</li> <li><input type="checkbox"/> Applies and models exemplary selection and use of appropriate technology to perform specific tasks (NETS 1)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates a sound understanding of the nature and operation of technology systems using content specific tools, software applications, and simulations (e.g. graphing calculators, Microsoft Office suite™, etc.) (NETS 1)</li> <li><input type="checkbox"/> Demonstrates proficient selection and use of appropriate technology to perform specific tasks (NETS 1)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates limited understanding of the nature and operation of technology systems using content specific tools, software applications, and simulations (e.g. graphing calculators, Microsoft Office suite™, etc.) (NETS 1)</li> <li><input type="checkbox"/> Demonstrates limited knowledge of the appropriate technology used to select and perform specific tasks (NETS 1)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates a lack of understanding of the nature and operation of technology systems using content specific tools, software applications, and simulations (e.g. graphing calculators, Microsoft Office suite™, etc.) (NETS 1)</li> <li><input type="checkbox"/> Neglects to demonstrate a knowledge of the appropriate technology used to select and perform specific tasks (NETS 1)</li> </ul>
<b>Social, ethical, and humor issues</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Applies and models understanding of the ethical, cultural, and societal issues related to technology issues related to technology (NETS 2)</li> <li><input type="checkbox"/> Applies and models responsible use of technology systems, information, software (NETS 2)</li> <li><input type="checkbox"/> Applies and models technology in ways which support lifelong learning, collaboration, personal pursuits, and productivity (NETS 2)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates understanding of the ethical, cultural, and societal issues related to technology issues related to technology (NETS 2)</li> <li><input type="checkbox"/> Practices responsible use of technology systems, information, software (NETS 2)</li> <li><input type="checkbox"/> Uses technology in ways which support lifelong learning, collaboration, personal pursuits, and productivity (NETS 2)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates limited understanding of the ethical, cultural, and societal issues related to technology issues related to technology (NETS 2)</li> <li><input type="checkbox"/> Practices limited responsible use of technology systems, information, software (NETS 2)</li> <li><input type="checkbox"/> Demonstrated limited use of technology in ways which support lifelong learning, collaboration, personal pursuits, and productivity (NETS 2)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates a lack of understanding of the ethical, cultural, and societal issues related to technology issues related to technology (NETS 2)</li> <li><input type="checkbox"/> Does not practice responsible use of technology systems, information, software (NETS 2)</li> <li><input type="checkbox"/> Does not develop use of technology in ways which support lifelong learning, collaboration, personal pursuits, and productivity (NETS 2)</li> </ul>
<b>Productivity and communication tools</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Applies and models technology tools to enhance learning, increase productivity, and promote creativity (NETS 3)</li> <li><input type="checkbox"/> Applies and models productivity tools to collaborate in preparing publications and producing other creative works (NETS 3)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses technology tools to enhance learning, increase productivity, and promote creativity (NETS 3)</li> <li><input type="checkbox"/> Uses productivity tools to collaborate in preparing publications and producing other creative works (NETS 3)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates limited use technology tools to enhance learning, increase productivity, and promote creativity (NETS 3)</li> <li><input type="checkbox"/> Demonstrates limited use of productivity tools to collaborate in preparing publications and producing other creative works (NETS 3)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not use technology tools to enhance learning, increase productivity, and promote creativity (NETS 3)</li> <li><input type="checkbox"/> Does not use of productivity tools to collaborate in preparing publications and producing other creative works (NETS 3)</li> </ul>

**Level 4 - Exceeds the standard** - Indicates competence in all standards/benchmarks and exceptional performance in a few  
**Level 3 - Meets the standard** - Indicates general competence in all standards/benchmarks  
**Level 2 - Almost meets the standard** - Indicates general competence in most standards/benchmarks with difficulties in some  
**Level 1 - Does not meet the standard** - Indicates difficulties in a majority of standard/benchmarks

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<p><b>Research problem solving and decision-making tools</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Applies and models technology to locate, evaluate, and collect information from a variety of sources (NETS 5,6)</li> <li><input type="checkbox"/> Applies and models evaluation and selection of <b>new</b> information resources and technological <b>innovations</b> based on the <b>appropriateness</b> of specific tasks (NETS 5)</li> <li><input type="checkbox"/> Applies and models technology resources for solving problems and making informed decisions (NETS 5,6)</li> <li><input type="checkbox"/> Applies and models the appropriate use of technology to meet the objectives of assigned tasks (NETS 6)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses technology to locate, evaluate, and collect information from a variety of sources (NETS 5,6)</li> <li><input type="checkbox"/> Evaluates and selects <b>new</b> information resources and technological <b>innovations</b> based on the <b>appropriateness</b> of specific tasks (NETS 5)</li> <li><input type="checkbox"/> Uses technology resources for solving problems and making informed decisions (NETS 5,6)</li> <li><input type="checkbox"/> Uses the appropriate technology to meet the objectives of assigned tasks (NETS 6)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates limited use of technology to locate, evaluate, and collect information from a variety of sources (NETS 5,6)</li> <li><input type="checkbox"/> Demonstrates limited ability to evaluate and select <b>new</b> information resources and technological <b>innovations</b> (NETS 5)</li> <li><input type="checkbox"/> Demonstrates limited use of technology resources for solving problems and making informed decisions (NETS 5,6)</li> <li><input type="checkbox"/> Demonstrates limited use of the appropriate technology to meet the objectives of assigned tasks (NETS 6)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not use technology to locate, evaluate, and collect information from a variety of sources (NETS 5,6)</li> <li><input type="checkbox"/> Unable to evaluate and select <b>new</b> information resources and technological <b>innovations</b> (NETS 5)</li> <li><input type="checkbox"/> Does not use technology resources for solving problems and making informed decisions (NETS 5,6)</li> <li><input type="checkbox"/> Does not use the appropriate technology to meet the objectives of assigned tasks (NETS 6)</li> </ul>
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**Level 1 - Does not meet the standard** - Indicates difficulties in a majority of standard/benchmarks